

Evidencing the Impact of Primary PE & Sport Premium – 2020-2021

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	

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Academic Year: 2020/21	Total fund allocated: £14568	Date Updated: September 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities to children who do not currently take part in extra-curricular physical activities All children to take part in daily exercise. Provide sports coaches to run lunchtime clubs targeted at specific year groups per term	Swift Sports to run a range of after school clubs when safe to do so. Each class to undertake a daily mile. SWIFT sports coaches to run lunchtime clubs with specific classes.			
Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Invite sports people into school to inspire children; talk about their achievements to encourage our pupils to participate Noticeboard in school celebrating successes	Acknowledge and celebrate sporting achievements during praise service.			

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Raise the profile of competitions attended Offer a wide range of sporting experiences				
Raise the profile of sport and competition				

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To develop confidence of teachers to be able to deliver high quality PE sessions</p> <p>Join the South Glos PE Association to be able to access specialist and expert support</p> <p>Release PE subject leader to attend courses or to release other teachers to attend training/competitions</p>	<p>Sign up for training and sporting competitions when they become available.</p> <p>Attend PE association meetings</p>			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Offer a wide range of activities in the curriculum as well as outside in order that more pupils participate</p> <p>Provide opportunities for children who do not engage and are reluctant to engage in sporting clubs and competitions</p> <p>Offer range of competitive sporting opportunities through inter and intra school competitions.</p>	<p>Invest in playtime equipment and resources for all children.</p> <p>Organise cluster school competitions every term and release PE lead to attend and organise events.</p>			

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Provide new playground equipment for all year groups				
Provide outdoor shelter for the KS1 outdoor areas				
Future outdoor area projects				
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to offer pupils a range of sporting competitions to children of all ages throughout the school	Sign up to local football, netball and tag rugby leagues when they become available.			