

Cross curricular approach, incorporating DT, art, music, science, languages, computing.

Termly cross-curricular writing.

History or geography focus each big term.

Knowledge and skill based objectives

Launch or hook at the beginning of each topic

Purposeful outcome at the end of each topic.

Teacher or peer marked. Marking as go along.

Regular verbal feedback

Clear, end point expectations- linked with knowledge organiser

Clear, end point expectations for each subject.

Referring back to and linking prior

Planning

'Big questions' with an enquiry led approach

Rolling two year curriculum

KWL grids used at the beginning of each topic.

Key vocabulary displayed on display board

Use of technology to support learning

Teaching

Use of trips, fieldwork studies, external visitors and experiences

Termly cross-curricular writing.

Use of knowledge organisers

Use of books, atlases and artefacts

Use of coloured page scrapbooks for terms 1 & 2.

Handwriting pen in UKS2

Presentation

Long date, underlined.

Knowledge organisers in books

End of topic, purposeful outcome. E.g. presentation, exhibition, showcase etc.

Teacher created front covers

Use of white page scrapbooks from term 3 onwards.

Practise art skills through presentation of learning.

