Statutory Inspection of Anglican & Methodist Schools

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

St Michael's Church of England Primary School

Vision

Enjoy the Present – Educate for the Future – Inspire with Love

'Let the little children come to me, and do not hinder them, for the kingdom of God belongs to such as these.' Matthew 19:14

We strive for our children to be the best that they can be, to live life in all its fullness today and tomorrow. As a caring Christian community built on Kingdom values and through a culture of challenge, children in our care develop skills and embrace values that will help them achieve their dreams.

St Michael's School is living up to its foundation as a Church school and is enabling pupils and adults to flourish. It has the following notable strengths.

Notable Strengths

- Rooted in Matthew 19:14, St Michael's vision shapes strategic leadership, informs decision-making and drives continuous school improvement. Pupils and adults flourish in an inclusive community where barriers are removed.
- Collective worship unites the school community, nurtures spirituality and embeds the Christian vision throughout school life. As a result, pupils and adults grow spiritually, demonstrating empathy, responsibility and a growing capacity to translate values into action.
- Inspired by Jesus' command 'do not hinder them', St Michael's fosters a culture where individuals are known and valued. Pupils and adults thrive in a caring community, demonstrating strong relationships, personal responsibility and a secure sense of belonging.

Development Points

- Develop opportunities for pupils to engage with issues of injustice through meaningful action that goes beyond charitable fundraising. This is to enable them to address issues of fairness and justice.

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Inspection Findings

Vision and Leadership

Inspired by Jesus' teaching that children are precious to God and worthy of dignity, St Michael's values every pupil. This belief shapes a vision that removes barriers and enables pupils and adults to flourish. Theology, vision and strategy are clearly linked. Leaders use the vision to guide decision-making, shape priorities and drive improvement. The school lives out its vision through the 'kingdom values' of peace, respect, hope, compassion, perseverance and friendship. These values reflect the qualities of God's kingdom and help pupils understand how Jesus calls people to live. They provide a framework that shapes relationships, behaviour, worship and daily school life. The curriculum, pastoral care, adaptive teaching, enrichment opportunities, relationship-building and pupil leadership opportunities bring the vision to life. A warm daily welcome, along with the lodge and nest nurture bases, ensures pupils feel safe, valued and ready to learn. As a result, the school community has a strong sense of belonging and identity. Pupils, staff and parents are proud to be part of the St Michael's family. Governors and the multi-academy trust (MAT) champion the school's vision. Leaders regularly evaluate its effectiveness, ensuring it remains central to decision-making, school improvement and positive outcomes for pupils and adults.

Vision and Curriculum

The vision underpins an ambitious and inclusive curriculum that enables pupils to flourish academically, socially and spiritually. 'Educate for the future' reflects leaders' commitment to equipping pupils with the knowledge, skills and confidence they need to thrive. Learning is carefully adapted to meet individual needs, providing support and appropriate challenge to enable flourishing. Pupils benefit from a range of inclusive opportunities, including sports, theatre visits, forest school and faith days. These experiences extend learning beyond the classroom and bring the school's vision to life. Spirituality is woven across the curriculum through the lenses of self, others, world and beyond. The school's 'ripple approach' helps pupils express their spiritual development and understand how their actions affect themselves and others. As a result, pupils demonstrate empathy, respect and a growing awareness of their influence on others. Collaboration across the MAT and diocese strengthens staff expertise through shared practice and high-quality professional development. Engaging and purposeful learning experiences encourage pupils to deepen their knowledge, understanding and curiosity. Leaders use assessment, monitoring and feedback from pupils and adults to improve teaching, learning and outcomes.

Worship and Spirituality

Collective worship is central to school life, connecting the Christian vision, values and spirituality in meaningful ways. An established pattern of worship enables pupils and adults to reflect on biblical teaching and live out the Christian vision. Worship gives pupils opportunities to explore questions, reflect on their experiences, develop empathy and deepen their understanding of Christianity. Pupils confidently use the language of ripples to reflect on their choices and actions. Open-ended prompts such as 'How might this value ripple into your week?' encourage personal reflection and response. Harvest worship inspired pupils to support a local foodbank, translating reflection into acts of compassion and service. Pupils are invited to pray or reflect on worship messages, allowing them to participate in ways that matter to them. Reflection journals, ripple bowls and peaceful spaces ensure spiritual learning extends beyond worship into daily life. As a result, worship inspires meaningful action, influencing behaviour, relationships and charitable fundraising. The Christian vision is lived out, fostering a culture where pupils and adults flourish spiritually.

Vision and School Culture

St Michael's fosters an inclusive culture that removes barriers so that pupils are valued and can flourish. A nurturing culture is evident in interactions across the school. As a result, pupils feel well supported in both their learning and their emotional wellbeing. Leaders prioritise staff training to ensure pupils' needs are met through both high-quality classroom practice and bespoke interventions. Pupils who have special educational needs and/or disabilities (SEND) and pupils deemed to be vulnerable participate and achieve alongside peers. Christian values shape pastoral care, teaching and school life, informing approaches to reconciliation and relationship-building. The ripples approach helps pupils develop a mature understanding of how their actions affect others. Following a whole-school focus on peace, the school created posters promoting emotional

regulation, behaviour strategies and a playground peacemaker toolkit. This enables pupils to take responsibility and make positive choices. Leaders are equally committed to adult flourishing, investing in professional development, workload management and wellbeing. Through flexible practices, strong pastoral care and a culture of mutual support, staff feel valued and empowered. This results in high morale and a deep sense of pride in serving the St Michael's community.
Vision, Justice and Responsibility Through the kingdom values of peace, respect and compassion, pupils develop a strong sense of responsibility and care for others. They recognise how their choices and actions can affect others and can have a positive impact. Worship, spirituality, the curriculum and enrichment experiences develop empathy, ethical understanding and a desire to make a difference. Pupils demonstrate kindness, compassion and responsibility through charitable work, caring relationships and acts of service. The friendship festival strengthens relationships and a sense of belonging across the school community. Pupils eagerly take on leadership roles, including nurturing younger pupils through the buddy system. Pupils confidently express their views and demonstrate compassion towards others. The strong partnership with the church is integral to the school's Christian character, enriching spiritual development and belonging. The school has established opportunities for service and charitable action within its school and local community. However, opportunities for pupils to take meaningful action on issues of fairness and justice are less developed.
Religious Education The religious education (RE) curriculum reflects the current expectations of Church of England schools. This enables pupils to engage with Christianity and a range of worldviews. Leaders invest in ongoing professional development to strengthen staff expertise and the teaching of RE. Pupil discussions demonstrate that RE broadens pupils' understanding of Christianity, other faiths and non-religious worldviews. Through a varied and engaging curriculum, pupils learn about different beliefs, ask thoughtful questions and discuss their ideas with confidence. They can recall and explain key beliefs, practices, places of worship and sacred texts from a range of religions. RE provides a safe, respectful environment where pupils explore different perspectives and reflect carefully on their own views. As a result, pupils demonstrate openness, respect and understanding toward people whose beliefs differ from their own.

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National Society for Education
Church of England & Church in Wales

Methodist Schools

Information

Address	Linden Close, Winterbourne, BS36 1LG		
Date	19 October 2026	URN	150822
Type of school	Academy	No. of pupils	179
Diocese	Bristol		
MAT	Mosaic Partnership Trust		
MAT Chair	Catherine Baihache		
Headteacher	Kirsty Robson (Executive Headteacher) Charlotte Harris (Head of School)		
Chair of Governors	Jonathan Haddrell		
Inspector	Pamela Howell		

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