

## Religion and Worldviews Yearly Overview

*Highlighted in colour are the Understanding Christianity Strands: Incarnation, Salvation, Creation, God, Gospel, People of God.*

|     | Autumn 1                                                                   | Autumn 2                                                                        | Spring 3                                                      | Spring 4                                                                           | Summer 5                                                                                         | Summer 6                                                                                              |
|-----|----------------------------------------------------------------------------|---------------------------------------------------------------------------------|---------------------------------------------------------------|------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| Rec | <b>F1 Creation</b><br>Why is the word God important to Christians?         | <b>F2 Incarnation</b><br>Why do Christians perform nativity plays at Christmas? | F1 Which stories are special and why?                         | <b>F3 Salvation</b><br>Why do Christians put a cross in an Easter garden?          | F3 Which places are special and why?                                                             | F2 Which people are special and why?                                                                  |
| Y1  | <b>1.2 Creation</b><br>Who made the world?                                 | 1.3 Who is Jewish and what do they believe?                                     | <b>1.1 God</b><br>What do Christians believe God is like?     | 1.6 How and why do we celebrate sacred times? (inc Easter)                         | 1.7 What does it mean to belong to a faith community?                                            | 1.4 Why are some books important or special for people?                                               |
| Y2  | 1.8 How should we care for others and the world and why does it matter?    | <b>1.3 Incarnation</b><br>Why does Christmas matter?                            | NATRE Unit 15<br>Who is a Muslim and how do they live? Part 1 | <b>1.5 Salvation</b><br>Why does Easter matter?                                    | NATRE Unit 16<br>Who is a Muslim and how do they live? Part 2                                    | 1.5 What makes some places important or special for people?                                           |
| Y3  | <b>2A.4 Gospel</b><br>What kind of world did Jesus want?                   | L2.7 What does it mean to be a Christian in Britain today?                      | ONA Y3 Unit 3<br>Pesach: How do Jews remember God's covenant? | <b>2a.5 Salvation</b><br>Why do Christians call the day Jesus died Good Friday?    | NATRE Unit 22<br>How do festivals and family life show what matters to Jewish people?            | NATRE Unit 24<br>How and why do people try to make the world a better place?                          |
| Y4  | <b>2a.1 Creation</b><br>What do Christians learn from the Creation story?  | L2.5 Why are festivals important to religious communities? (Festivals of light) | <b>2a.2 People of God</b><br>What is it like to follow God?   | <b>2a.3 Incarnation</b><br>What is the Trinity?                                    | L2.8 What does it mean to be a Hindu in Britain today?                                           | L2.6 Why do some people think that life is like a journey and what significant experiences mark this? |
| Y5  | U2.6 What does it mean to be a Muslim in Britain today?                    | <b>2b.4 Incarnation</b><br>Was Jesus the Messiah?                               | U2.4 If God is everywhere, why go to a place of worship?      | <b>2b.6 Salvation</b><br>What did Jesus do to save human beings?                   | <b>2b.5 Gospel</b> What would Jesus do?                                                          | U2.1 Why do some people think God exists?                                                             |
| Y6  | <b>2b.2 Creation</b><br>Creation and Science: conflicting or complementary | <b>2b.1 God</b><br>What does it mean if God is holy and loving?                 | U2.7 What matters most to Christians and Humanists?           | <b>2b.7 Salvation</b><br>What difference does the resurrection make to Christians? | U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? |                                                                                                       |