

# St Michael's C of E Primary School

Learn · Care · Enjoy

# St Michael's Curriculum Statement

We want our pupils to be the best that they possibly can be, to live life in all its fullness today and tomorrow. At St Michael's Primary School we have designed a curriculum which is underpinned by our Vision and Values: Enjoy the present ~ Educate for the Future ~ Inspire with Love. As a caring Christian community built on Kingdom values and through a culture of challenge, we aim for our children to develop skills and aspirations that will help them achieve their dreams. We strive for academic excellence and want our children to leave us with high aspirations and a lifelong love for learning. We achieve this by following the National Curriculum over seven years, whilst allowing ourselves time to enrich learning through special activity weeks and unique opportunities. Taking into account the specific needs of our pupils and their locality, we have decided upon the following themes which will drive our curriculum.



#### **Our Curriculum Rationale**

Identiy and Diversity

Sustainability Citizenship Self-worth Religion

At St Michael's, we want our children to believe in their abilities and have confidence in themselves. We want our children to envisage themselves as a valuable member of our community. It is important to teach our children that others are less fortunate and the benefits of giving to charity. We want our children to identify their place in the world and be inspired to make a difference and learn how to preserve and protect their environment for the future. To enhance the children's experiences we celebrate the diversity that religion offers and the identity that it provides. We educate our children to be understand and accept that people's beliefs is essential to leading a fulfilled life.

#### Curiosity Enquiry Fascination Creativity

Creativity Knowledge

We want our children to be fascinated by the world around them and the subject of their learning. We believe that fascination will support their development of knowledge, skills and inspire them to be inquisitive. Each child is unique and we provide opportunities for our children to express themselves in a secure learning environment that encourages and praises creative thinking and problem solving. Knowing more and remembering more is essential in enabling the children to find ways of resolving their curiosity through forming their own questions and lines of enquiry. It is vital that we provide our children with the knowledge, skills and vocabulary to engage in all curriculum areas.

Confidence Independence Resilience Critical thinking Oracy

> Children need to develop fundamental life skills to help them make their own decisions and to prepare them for future challenges. They need to recognise their emotions so that they can bounce back from different situations. We want to provide children with the tools and vocabulary to be critical thinkers and to become more effective speakers and listeners so that they communicate effectively in order to succeed in school.

Health and Wellbeing

Active

Content

Nurture

Aspirational

Participating in physically demanding activities enhances children's health and wellbeing, whilst embedding values such as respect and perseverance. We want our children to 'think big', work hard and take risks, we will help them on their way to achieving their dreams. In order to do this they need to feel safe and secure where they can build healthy relationships. We want our children to have fond memories of their time at St Michael's and be proud to be a member of our school community.

#### **Our Curriculum Intent**

Identity and Diversity

Our curriculum be curious about the world in which they live. Through whole school themes linked to the requirements of the National Curriculum, all year groups engage in thought provoking subjects that have a 'big' question at their heart. We want our children to 'know more' and remember more' and to develop a fascination for the subject. We place great importance in following lines of enquiry and encourage our children to formulate their own questions. Our curriculum aims to provide a safe and encouraging learning environment that praises creative thinking and supports our children in resolving their curiosity.

Curiosity Confidence

Identity and Diversity It is important to us that our children understand their place in the world. We hold strong links with our comminity and our curriculum provides opportunities for our pupils to identify how they can make a difference to the lives of others in their community and the world in which they live. We want the children to see themselves as valuable members of our community and to learn from other cultures and religions, respecting diversity. Ensuring our children leave school as global citizens, with a secure understanding of their responsibilities towards our environment is of great importance. We encourage them to take an active role in protecting it by utilising curriculum subjects to address environmental issues.

#### Health and Wellbeing

We put the health and wellbeing of our pupils at the heart of our curriculum. We want our children to lead active and healthy lifestyles. Our nurturing environment supports our children to navigate their world confidently with a strong emphasis on emotional literacy, resilience and good mental health. In order to flourish and become the best possible versions of themselves, we want the children of St Michael's to feel happy, safe and secure in a community where they can learn and flourish. We want our children to be proud to be a member of our School

#### Confidence

Curiosity

We want our children to leave St Michael's with a confidence that prepares them for the experiences of the next stage in their life. Our curriculum is designed to encourage our pupils to become more effective speakers and listeners. We want our children to confident in all that they do - beyond the classroom walls. We want to enrich our children's lives by giving them opportunities and experiences which are new and for many out of reach. Our curriculum is ambitious and has been developed to empower the children to find their voice and become independent and resilient leaners.





### **Our Curriculum Implementation**

We have developed a Whole School Curriculum Overview with Medium Term Curriculum Maps for each year group. The curriculum maps are supplemented with subject knowledge organisers for the subject of the term. To ensure there is a deep understanding of the knowledge gained, there is an emphasis on the progression of previously taught knowledge and skills. Our Medium Term Curriculum Maps clearly indicate how our four drivers are embedded into all aspects of our chosen themes. All children have access to the whole curriculum regardless of their age or ability.

Our subject leaders ensure that the knowledge and skills in their curriculum is progressive and builds upon the content taught from previous years. The curriculum is delivered by creatively linking subject areas where appropriate, with Core Subjects being taught discretely. Each year group has a whole term theme of Geography, History or STEM directly linked to our curriculum drivers, with History being further split into two units. The units are derived from 'big questions' followed by 3 further milestone questions, which provide a line of enquiry that can be explored. Each unit begins with a launch/hook event to inspire curiosity and ends with an outcome, for example, children sharing their learning with an audience, whether this is other children, parents or the wider community.

Our teachers plan and carefully select enrichment opportunities across the units to further enhance their learning. Additionally, we hold three enrichment opportunities a year that provide experiences for the whole school beyond our themed curriculum learning. This can range from visiting one of Bristol's famous theatres to engaging in workshops during our fun-fuelled enrichment days, these opportunities fully encompass our curriculum drivers.

Assessment is integral to our curriculum. It is the way we understand what the children know already and what they have learned in order to plan for their future needs.

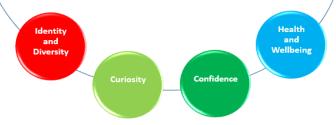




# Whole School Curriculum Overview

	Term 1 Term 2 Geography		Term 3 Term 4 History			Term 5	Term 6 STEAM
Rec	All about Me (People, culture & communities) Where do I live? (Understanding the World)		Frozen Planet (Understanding the World)	<b>Growing</b> (The Natural World)		Animals and Farming (People, culture & communities)	<b>Dinosaurs</b> (The Natural World)
Year 1	Winterbourne to Bristol		Isambard Kingdom Brunel	Queen Elizabeth II		How many animals are in our school?	
Year 2	City to City		Space Race	Space Race		Can we grow our own school dinner?	
Year 3	The Southwest		Stone Age to Iron Age		Ancient Egypt		Can we build a complex structure to protect an egg from a fall?
Year 4	European Mountains		Romans		Ancient Greeks		Why are Ancient Roman building still standing?
Year 5	Natural Disasters		Anglo-Saxon, Scots and Vikings		Ancient Mayan Civilization		How did flight change the world?
Year 6	South America & The Amazon		Slavery- local history		wwii		ТВС





# **Curriculum Impact**

Leaders review and evaluate the curriculum by finding out how well the children have learned the content. Judgements on the impact of the curriculum are measured by looking at the children's books; talking to the children and teachers; and analysing assessments.

Subject Leaders' evaluations are shared with the Senior Leadership Team and form the basis of our School Improvement Plan which is shared with our governors. Both formative and summative assessments are used to inform teachers' judgements of children's attainment across the curriculum. These assessments shape the next steps in their learning. Our St Michael's Curriculum is designed to help all our learners achieve, including those who are disadvantaged or have low attainment. Through our wider curriculum we make sure the children have good learning behaviours which will prepare them well for secondary school. Our Curriculum leads to good outcomes for the pupils at St Michael's Primary School.