Quality texts displayed

Annual book fayre

Dyslexia screening

Interventions eg Talk Boost, NELI

Weekly class reading with the Head Teacher from a book that encompasses the school’s curriculum

Rec and Y6 reading buddies

Class reading areas

KS2 whole class guided reading (all chn participate with written answer)

Gap analysis to identify those below ARE and assess learning barriers

Full term reading assessments NFER)

VIPERS used to support the planning process

Reading comprehension skills taught discretely

KS1 carousel guided reading

Use of high quality texts

Development of vocabulary through discrete lessons

Word reading skills EYFS and KS1 – daily systematic, discrete phonics based on Letters and Sounds

Monitoring of guided reading journals by class teacher

Word reading skills

Yr1 phonics screening check

INSIGHT TRACKING – reading milestones updated

Annual reading incentive – Reading Rainbow

Inference training intervention

Reading scheme with decodable readers

Tailored provision where necessary (coloured overlays etc.)

Exposure to high quality texts through class reads and guided reading

Regular contact with parents

1:1 additional reading time

Whole school celebrations - WBD

1:1 reading guidance for volunteers/staff to support all readers & engage reluctant readers.

SWITCH ON reading intervention

Comprehension intervention (precise intervention responding to individual needs)

Bespoke home learning

Partnership between school and local library

Daily class story

i

ly]

;;2

Non-fiction library accessible to all

Time for staff to explore new books and authors in order to recommend