Mix of fluency, reasoning and problem solving (try it, use it, prove it) for each objective & all abilities.

Title and short date underlined.

Differentiated tasks – children able to choose their challenge.

Daily arithmetic practice (Solve 6) with opportunities for timed practise.

Use White Rose Planning- adapted to suit your class.

One digit per square.

Try it, Use it, Prove it titles in books (by summer term in Y1)

Planning adapted to take into account missed learning due to covid. White Rose recap lessons being used where necessary.

Evidence of working in books

Other resources used: I see reasoning, I see problem solving, Head Start, Nrich, Test base & Classroom Secrets, mathsbot

Use of our STEM floor books for practical maths or enquiry style lessons

Red, Amber, Green trays are used for self-assessment in KS2

RI to be used to signal a rapid intervention.

V to re-direct learning.

G to be used to signal guided work.

Red pen for teacher feedback. Yellow highlighter used in KS1

Work can be self, peer or teacher marked.

Marking ‘stations’ in KS2

Fluid grouping

White Rose Assessments used at the end of each long term.

Times tables are taught (step counting PowerPoints) & recited, not just practised. Year 2 upwards.

Constant AFL to identify gaps and priorities for catch up.

Children access TT Rock Stars from Year 2 upwards. Used 4 times a week in class & set for homework.

INSIGHT objectives updated regularly. Termly main assessments – White Rose Assessments used.

**Exit Cards**

Use of Whiterose end of unit assessments for exit cards (on yellow paper)

Different exit card for children working on a different curriculum.