

YEAR 1 HOME LEARNING

Week beginning: 30/03/2020

Dear parents,

Here is an overview of the learning that we would like the children to be completing while unable to attend the school setting. St Michael's Primary are committed to ensuring your child is still learning as much as possible and endeavour to do our absolute best to keep this happening. The learning grids will be updated weekly on your child's class learning page on the school website. It is expected that the children complete most of the learning tasks and read at least 4 times per week should they feel well enough to do so.

Kind regards,

Mr Bailey and Miss Appleby



Learning opportunities to complete

<p>Spelling/ phonics</p>	<p>Please practise these spellings for this week:</p> <p>lord horn storm born draw saw claw straw haunt August</p> <p>Please look at the words together. Find the 'or' sounds and underline them. Hide the word and read it out. See if your child can remember all of the sounds needed to spell the word.</p> <p>If you have no internet access, practise the sounds on phase 5 word map each day. Use these sounds to create simple words</p>	<p>Phonicsplay.co.uk. Free login to access resources and support: Username: march20 Password: home</p> <p>Please access flashcards speed trial game and practise all graphemes. Discuss alternative 'or' sounds:</p> <p>or aw au</p> <p>Go to the phase 5 resources. Click on Dragon's Den, click next, select Phase 5 and pick 'aw' or 'au'.</p> <p>Give the real words to the green dragon and the made up words to the red dragon.</p>	<p>Please access flashcards speed trial game and practise all graphemes.</p> <p>Discuss alternative 'or' sounds:</p> <p>or aw au</p> <p>Go to the phase 5 resources. Click Picnic on Pluto, click next and select Phase 5. Pick 'aw' or 'au'.</p> <p>Give the real words to Bob and the made up words to Obb.</p> <p>Practise putting our spelling words in a sentence.</p>
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	to spell. Use the words to create simple sentences to write.		
Reading	<p>Inference</p> <p>Read a school fiction book and use these question stems to discuss the book.</p> <p>Why was feeling?</p> <p>Why did happen?</p> <p>Why did say?</p> <p>Can you explain why?</p>	<p>Explain</p> <p>Read a school story book. Use the questions stems below to discuss the story.</p> <p>Who is your favourite character? Why?</p> <p>Would you like to live in this setting? Why/why not?</p> <p>Is there anything you would change about this story?</p> <p>Do you like this text? What do you like about it?</p>	<p>Retrieval</p> <p>Read a non-fiction book together. Ask some simple fact based questions. Encourage your child to show you where the evidence is to answer the question.</p>
Writing	<p>https://kidsclubenglish.com/stories/the-three-billy-goats-gruff/</p> <p>Watch the Kidsout version of the story. Imagine what happened to the troll next. Where did he go? What did he do? How was he feeling? Write a short diary entry</p>	<p>Write some simple instructions titled 'How to be a Troll'.</p> <p>What makes a good troll? Do you have to brush your teeth with slime? Do you have slug stew for breakfast? Do you have to find a</p>	<p>Think about all the learning you have done about the Three Billy Goats Gruff.</p> <p>Draw a simple story map. Simple pictures of each of the events in the story joined</p>

	<p>as the troll. Try to use some adjectives (describing words) when writing in character as the troll.</p>	<p>nice damp, dark and dingy bridge to live underneath? Do you have to be good at scaring goats?</p> <p>Try to think of five things that you could write to be a troll. Don't forget to use bossy verbs at the start of your sentences (the words that tell you what to do!).</p> <p>Eat Jump out Find</p>	<p>with arrows to show what order they happen in.</p> <p>Use your map to try writing your own version of the Three Billy Goats Gruff.</p> <p>Could you change the animals and write a different version of the story?</p>																				
<p>Maths</p>	<p><u>Number system</u></p> <p>Make these numbers out of 10p and 1p coins. Find 10 more and 10 less than these numbers:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">35</td> <td style="width: 50%;">23</td> </tr> <tr> <td>64</td> <td>49</td> </tr> <tr> <td>96</td> <td>87</td> </tr> <tr> <td>12</td> <td>4</td> </tr> <tr> <td>28</td> <td>71</td> </tr> <tr> <td>75</td> <td>38</td> </tr> </table> <p>10 less 10 more</p> <p>25 ----- 35 ----- 45</p>	35	23	64	49	96	87	12	4	28	71	75	38	<p><u>Calculation</u></p> <p>Copy and mark Mr Bailey's maths:</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">$19 - 4 = 15$</td> <td style="width: 50%;">$14 - 2 = 11$</td> </tr> <tr> <td>$45 - 3 = 44$</td> <td>$31 - 1 = 30$</td> </tr> <tr> <td>$62 - 4 = 57$</td> <td>$93 - 2 = 92$</td> </tr> <tr> <td>$70 - 3 = 68$</td> <td>$45 - 5 = 40$</td> </tr> </table> <p>Can you make some of your own calculations for your friends or family to mark?</p>	$19 - 4 = 15$	$14 - 2 = 11$	$45 - 3 = 44$	$31 - 1 = 30$	$62 - 4 = 57$	$93 - 2 = 92$	$70 - 3 = 68$	$45 - 5 = 40$	<p><u>Measure - Capacity and Volume</u></p> <p>Read the White Rose planning for 'Introducing Capacity and Volume'. Explore fill different containers with water (food colouring can really help to make it clear).</p> <p>Can you create a line of containers showing empty, nearly empty, half full, nearly full and full?</p> <p>Read 'Measuring Capacity'. Can you use a small</p>
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	<p>Can you use what you have found to write some calculations?</p> <p>$35 - 10 = 25$ $35 + 10 = 45$</p>		<p>container to measure how much larger containers can hold?</p> <p>For example how many small cups of water does a bottle hold? How many small cups does a jug hold? Does the bottle or the jug hold the most?</p>
<p>Topic</p>	<p>https://www.ssgreatbritain.org/full-steam-ahead</p> <p>Go to the website above and play Full Steam Ahead.</p>	<p>Visit the Clifton Suspension Bridge website and find out three facts about the bridge.</p> <p>Make a simple timeline of Brunel's life with some key dates, including; when he was born, when the Thames Tunnel was built, when the SS Great Britain first sailed and when the Clifton Suspension Bridge was built.</p> <p>What was sad about when the Clifton Suspension Bridge was finished?</p>	<p>Use everything you have found out about Brunel to make a poster titled:</p> <p>Brilliant, Brave, Brunel!</p> <p>Send pictures of your poster to me so I can put them on the website.</p>