

YEAR 4 HOME LEARNING

Week beginning: 23/03/2020

Dear parents,

Here is an overview of the learning that we would like the children to be completing while unable to attend the school setting. St Michael's Primary are committed to ensuring your child is still learning as much as possible and endeavour to do our absolute best to keep this happening. The learning grids will be updated weekly on your child's class learning page on the school website. It is expected that the children complete most of the learning tasks, continue to access Times table Rockstars frequently and read at least 4 times per week should they feel well enough to do so.

Kind regards,

Mrs Waller



Learning opportunities to complete

<p>Spelling</p>	<p>This week the focus is words from French. Words for the week: chef, chalet, machine, parachute, antique, league, tongue Extra challenge: moustache, unique Y3 & 4 statutory spellings: opposite, ordinary, particular</p>		
	<p>Use a paper or online dictionary to look up each of the spellings and understand what each of them mean.</p>	<p>Create your own sentences which use this week's key spellings.</p>	<p>How many more words can you find that have come from French in our language? Look for the soft ch-, que, que e.g. brochure, plaque, catalogue).</p>
<p>Reading</p>	<p>Please read daily to an adult or sibling.</p>	<p>https://www.dkfindout.com/uk/history/ancient-greece/sparta/ Explore the page on Sparta. Summarise what Sparta was like how a Spartan helmet protected their warriors.</p>	<p>https://www.dkfindout.com/uk/history/ancient-greece/ancient-greek-warriors/ Read about Ancient Greek warriors. Draw a label your own warrior picture.</p>
<p>Writing</p>	<p>Use the research page on our home learning page. Write a persuasive speech to convince your fellow Greek people to follow you to join either the Sparta City-State or Athens City-State. Use: fronted adverbials (when, where, how), FANBOYS and</p>	<p>Create a card for a neighbour or family member. Ask your parents if they can post it through a letter box with you. Lots of people will be at home alone or without very many people to talk to at the moment. Write a message that will put a smile on their face and</p>	<p>Email or write a letter to Mrs Waller. I am interested to see how your week has been and how you are. After seeing you most morning, I will be missing every single one of you. What have you been doing? How are you</p>

	<p>rhetorical questions. Which City-state will you fight for?</p>	<p>show what a fantastic writer you are. Try to show off your use of fronted adverbials (when, where, how).</p> <p>How will your card look? You could explain who you are and how your first week at home has been.</p>	<p>and your family? How has learning at home been? Has anything been tricky? Try to lay out your writing formally as you have learnt with Mrs Burch. I look forward to responding.</p>
<p>Maths</p>	<p>Go on a fraction hunt around your house and garden. Think back to the fractions we managed to find in our classroom and playground. You could photograph or draw your findings. Are the fractions you found proper or improper (numerator larger than the denominator)?</p>	<p>Create a poster that explains the difference between proper, improper and mixed numbers. Give an example of each. Make your poster bright and colourful, ready to be displayed at school.</p> <p>You could even add hints and tips on how to add and subtract fractions.</p> <p>Challenge: what would you do if the denominators are different?</p> <p>https://www.ipracticemath.com/learn/fraction/fractions-proper-improper-and-mixed-numbers</p>	<p>Have a go at the Solve Six questions each day. They are just like the ones we do in class every morning.</p> <p><i>These are in a separate link on our home learning page.</i></p>
<p>Topic</p>	<p>Ancient Greek pottery has been the most useful in revealing what everyday life was like. They were decorated with scenes of everyday scenes.</p>  <p>Research, design and decorate your own Ancient Greek pottery. This could be on paper or a 3D creation.</p>	<p><i>Use the research page on Ancient Greek food and drink on our home learning page.</i></p> <p>Create a daily food menu. Make your meals sound appealing and try to include tasty looking pictures.</p> <p>You may need to let your fellow citizens some of the crucial eat rules they need to abide by.</p>	