

Pupil Premium

Introduced by the government in 2011, pupil premium is an extra sum of money given to the school to improve the attainment of disadvantaged children. This is based on research showing that children from low-income families perform less well than their peers. The chosen measure for this, is the entitlement of free school meals within the past 6 years. The pupil premium is intended to directly benefit the children who are eligible, helping to narrow the gap between them and their classmates.

At St Michael's we believe that all our children should be given the support and care they require to achieve the best possible outcomes. This is achieved by high quality classroom teaching, which is supplemented by interventions to support targeted children. Regular reviews of how pupil premium is being spent, and the direct impact it is having on the child's educational progress, is carried out by the school's leadership team and governing body.

The school's current allocated pupil premium funding is £1320 per pupil. This gives the school a total of £21,420, to raise the levels of achievement for our disadvantaged pupils, and close the gap between them and their peers.

The pupil premium is additional monies given to schools to support pupils who are considered disadvantaged. The chosen measure for this is the entitlement of Free School Meals within the past 6 years. The current funding is £1,320 per pupil. £21420 in total.

Two Reading Assistants five afternoons a week

Overview

This time will be used to:

Provide one to one multiple and regular reading sessions to ensure fluency and improve comprehension

Aim or outcome

Regular reading with skilled practitioners in school twice or three times a week will improve disadvantaged children's reading skills. Improvement in phonics decoding, grapheme recognition and word substitution skills will be improved. Comprehension skills will also be improved as a high level of questioning and discussion will take place. Structured schemes are employed to assess individuals in order to allocate the appropriate level of reading support. Periodic formal assessment of reading levels takes place to measure progress.

Cost £4300

Estimated impact +5 months *

Impact/Review Sept 2018

Children have shown greater enthusiasm for reading. Reading ages for all children have improved and for some there have been significant improvements. Children have become more fluent in their reading and comprehension skills for the majority have improved. Children's breadth of reading genre has improved due to being monitored more closely.

2 Teacher Assistants deployed appropriately six hours equivalent.

Overview

This time will be used to:

Release class teacher to work one to one with pupils providing feedback and rapid interventions

Work with small groups delivering guided sessions

Working one-to- one on identified areas for improvement

Aim or outcome

Allow the teacher to have one-to-one discussion with pupils about their work identifying what is good and how they can improve their work or addressing any misconception, this will have a direct impact on learning accelerating learning and building confidence.

To work one-to-one with individual children which will allow the delivery of specific learning packages designed to improve understanding or reinforce learning.

To work in small groups which will allow: preteaching ie discussion of what is about to be learnt, so the teacher's explanation can be better accessed; post-teaching ie discussion and reiteration of what has just been taught; small group discussion and delivery of appropriate learning resources and materials

Cost £7500

Estimated impact +2-+8 months *

Impact/Review Sept 2018

Children having regular targeted feedback with a teacher improved their standard of work with a teacher. Small pre-teach groups meant children's confidence in new objectives was increased and pupils performed better in whole class input. Small group rapid intervention meant that children were able to close their knowledge gaps.

Support teacher role

Overview

This is to release a teacher from class responsibilities to assistant in teaching in other classes on a regular basis

Aim or outcome

Having two teachers working within a class will:

Offer a huge range of teaching styles to match learning styles appropriate to the subject matter, individuals or groups;

Increase pace of learning, addressing misconceptions in learning or progress through a learning sequence;

Provide regular and accurate feedback on children's work, indicating next steps in learning.

Cost £9703

Estimated impact +2-8 Months *

Impact/Review Sept 2018

Children were targeted in maths and English lessons daily which improved standards of work in Reading, Writing and Maths. Confidence was improved. Of the children who were not PP & SEN the results were as follows:

Reading 75%EXS+ 25% GD

Writing 100% EXS+

Maths 100% EXS+ 25% GD

Subsidies to support access to wider opportunities and enrichment

Overview

These are subsidies allowing economically disadvantaged children to attend school trips, residential camp and extended school opportunities so that it helps them access wider opportunities.

Aims and outcomes

These subsidies ensure that no eligible child is prejudiced against accessing activities in school that provide wider opportunities to develop skills and experiences. They also help to ensure that some children are supported, by making them ready to learn eg by providing breakfast, offering equipment etc. Subsidies for attendance at the Year 6 residential camp is important offering adventurous outdoor activities, life experiences and independence, as well as allowing children to feel included as an equal with peers.

Cost £3000

Estimated impact+2-3 months *

Impact/Review Sept 2018

Children were prepared and ready to learn, arriving at school on time. Resilience of the children has improved. Improved social skills. Transition to secondary school supported. Equitable experience for all children. Learn new life skills. Build and improve relationships.

Total cost

£24 503

These itemised activities for expenditure in pupil premium funding exceed the income received and the shortfall will be met from the school's general Designated School Budget

Other resources available to disadvantaged children include (but are not costed here):

- Speech and language therapy
- Play therapy
- Educational Welfare Support (good attendance support)
- Parent Support Adviser
- Extra regular individual phonic support delivered by Teacher Assistant
- SENCO dedicated time