



## Year 4 Newsletter – January 2025



### **Welcome back**

Happy New Year! We hope you've had a lovely break over Christmas and that the children are now refreshed and ready for another busy and exciting term!

### **Subjects for this term:**

We will be studying the Ancient Greeks in **History** this term. There is so much to learn about the Ancient Greeks. We will launch our topic with a Wow day, with the children coming dressed up in their Greek outfits. We will also be learning: How did the Ancient Greeks change the world? And our key questions within this are: Who were the Ancient Greeks? What did the Ancient Greeks do in their spare time?

In **English** we will be exploring Greek myths, creating our own mythical stories and writing a persuasive letter. At the end of the term we will be reading and writing Haiku poems.

In **Maths**, we continue to work on multiplication, including written methods to multiply and divide two and three digit numbers, before moving onto measure and perimeter. Regular practice of times tables at home using TTRs will greatly support children's learning in lessons, as well as helping them to prepare for the Year 4 multiplication assessment in June.

In **Science** we will be practising our investigative skills through our topic "Electricity", where we will be planning and setting up comparative tests, recording data and interpreting our results.

In our **R.E** topic "*People of God*" we will be learning stories about Noah and Abraham, and their relationship with God. Our **Jigsaw** topic is 'Dreams and Goals'. Our **Computing** this term is all about Garage bands and in **French** our topic is 'Boucle D'Or et les trois ours' (Goldilocks and the three bears!).

### **P.E kit:**

The children will continue to have P.E on Mondays and Tuesdays this term.

### **Homework:**

Homework in Year 4 is reading, spelling and times tables. Spellings are set on a Friday. The spellings will be handed out each Friday and children will also be able to practise the spelling pattern on Spelling Shed.

### **Reading:**

Most of your child's reading in school is through whole class reading, so **it is really important to listen to your child read at home** as often as possible, aiming for a minimum of four times a week for 10 minutes. Reading records are checked every Monday and your child can change their book on a Monday if required.

### **Spelling Shed**

The spelling shed games can really help your child to learn the spelling pattern each week, and also challenge them to extend their vocabulary by using additional words that have the same pattern. Your child's password and user name is inside their reading record.

### **Times Tables Rock Stars**

It is important that Year 4 children learn all of their tables up to 12X12 by the end of the year. We will be focusing on different tables each week in class (some repeated). Please use Times Tables Rock Stars (TTRS) as often as possible, as this is a great way for the children to practise their tables at speed.

If there are any questions, please do not hesitate to ask.

Many thanks,  
Mrs Duncan and Mrs Burch

### **Key Dates**

6.2.25 – Safer Internet Day  
14.2.25 – Dress down doughnut day